Dear Students, Staff, Parents, and Community Members:

Welcome to the 2018-2019 school year! We are so excited about our progress, partnerships, and commitment to continuous improvement on behalf of each of our students. We graduated exceptional Cedarcrest High School and Riverview Learning Center senior classes, that earned over $1.2 million in post-secondary awards and scholarships. We remained engaged this summer, offering classes at all levels to accelerate student learning, as well as continuing to increase opportunities for students to accrue credit in Riverview and six surrounding districts through the WANIC Summer Academy Program.

As we begin a new school year, we are clear about our mission, vision, and goals moving forward and invite you to be part of the process. Our partnerships throughout the community and region continue to increase in a variety of ways, supporting our Riverview community and students. Recently, the school board approved an innovative certification program, the first of its kind, in manufacturing/fabrication technology. This took a supportive board, and a partnership between Riverview, our high school Career and Technical Education Department, and Lake Washington Technical College. We hope to expand upon this concept in other areas, creating more opportunities for students to graduate with college credit and certifications.

The district is expanding upon its five-year equity and access plan by offering training to staff this year. The administrative team has been heavily engaged in this effort over the past two years. We will continue to provide updates on this exciting and timely work through the Superintendent’s office and with our school principals. Students will also have a part in this process as we move forward, meeting our district’s Outcomes and Indicators.

We are looking forward to a great start to the school year and anticipate wonderful opportunities for our students.

We cannot tell the story of Riverview without the help of the people that are part of our incredible community. Whether you are a parent, student, teacher or member of the community, we want to see you! Send us your photos for a chance to be featured on our social media and printed publications.

Submit photos through our Facebook page, Twitter (@Riverview407) or email them to the RSD Communications Coordinator, Mike Ward, at wardm@rsd407.org. Send us your photos today, we can’t wait to see them!
MEET KRISTIN EDLUND

“I’ve always been somebody who looks at how processes fit together, I’m just drawn to how systems work and where the different components converge.”

Riverview’s new Assistant Director of Teaching and Learning, Kristin Edlund, now has lots of new systems and processes to explore, learn, pull apart, and put back together again. Joining the district in July 2018, she brings nearly two decades of curriculum development, teaching, coaching, and programmatic support to the Riverview community.

“One set of my grandparents and my parents were teachers,” she shares. “I grew up around a lot of teachers and that was definitely my community!”

After graduating from the University of Washington as a geography major, and completing her Masters degree one year later, Edlund worked at Microsoft as a geocoder, working on the Encarta World Atlas. After reaching a career crossroads of sorts, her mother alerted her to a librarian position in the Tahoma School District.

“I was ready to teach fourth and fifth grade forever! I loved every minute of it. Then, I had the chance to work as a librarian, in junior high, and I quickly loved the integrative nature of it. A library has so many different elements to it – critical thinking, research, literature of course, but also opportunities to collaborate with teachers across all different content areas. There’s a management component from the administrative side; it really is such a diverse job.”

Loving the collaborative culture, Edlund worked with a colleague, whose 30 years of experience proved invaluable. “She taught me that a library can become the learning center of the school and taught me how to make it that for the students.”

Soon, she had the opportunity to work alongside Nancy Skerritt, at the time, Tahoma’s Director of Teaching and Learning. For Edlund, it proved a life-changing, and career-changing, connection.

“Her vision is something we see everywhere now – process-based learning. More and more, we are faced with the complexities of the real world. And we need to ask important questions - what does it look like to be a reader, a writer, a thinker? How do we create a generation of people who no longer think it is acceptable to say, ‘I can’t do math?’ We want all of our young adults, regardless of what their post-graduation plans are, to find success in the ways which will carry them forward as they move through their post-educa­tion life.”

While Edlund brings a wealth of experience developing curriculum and coaching and guiding teachers and students to success, she loves getting into the classroom and seeing students and teachers working together to achieve success in a number of different capacities.

“I can’t do this work by simply sitting in my office and Riverview allows me the chance to see curriculum work done in real time. I want to try it out and stand with our teachers, and walk with them and work out the kinks with them. I also really need to experience kid time because, no matter what I do in an office or administrative setting, this work has to stay real.”

WHERE EVERYBODY BELONGS

Middle school can be a pretty intimidating place for incoming sixth grade students, and the transition from elementary school to middle school is an important one in a young person’s life. Tolt principal Amie Karkainen, and her staff, saw an opportunity to make the experience of moving to middle school less of a challenge and explored the ways with which it can be rewarding.

During the course of the 2017-18 school year, they began working on bringing the WEB Program (Where Everybody Belongs) to Tolt, onboarding counselors and teachers first, then introducing the ideas behind the program to the student population.

During the year, a number of activities, assemblies, and events coincided with their efforts. Two teachers, Quinn Thompson and Ronda Ish, and counselor Tim Suchsland, emerged as WEB advisors. John Norlin, a Program Administrator for Student Leadership in the Sumner School District and the founder of CharacterStrong, a curriculum designed to introduce social-emotional learning and character development, led trainings for students and staff in March.

Funding for the launch of the program was contributed by the Tolt PTSA, and a grant from the Riverview Education Foundation. In April, seventh grade students were all invited to apply for WEB leadership roles as future eighth grade students. Then, in June, approximately 60 students were chosen to serve as WEB leaders for the 2018-19 school year.

“One way we can be more intentional about helping our incoming sixth graders feel like they belong at Tolt is implementing this program now,” said Karkainen. “Our first day of school will look different, as our eighth grade WEB Leaders will start the school day with our new sixth graders in the morning, and the remaining eighth and seventh graders will come for a half-day.”

Tolt’s first day of school will include a welcome assembly, community-building activities, and a student-led tour of the campus. Sixth graders will be paired with their WEB leaders for the year, providing a great resource for students to reach out for help, guidance, assistance, and friendship. During the year, school-wide events and activities will be inclusive to all Tolt students, with seventh graders encouraged to serve as WEB leaders the following year.

Karkainen is ready. “We have amazing students, and it will be exciting to see how this program increases our ability to help students feel welcomed and part of our school community.”
With elementary students returning to school in September, and the hallways soon filling up with excited chatter, nervous giggles, and an eagerness to learn, Riverview has adopted a new science curriculum, which will be standard across all our elementary schools. The FOSS Next Generation curriculum aligns with the Washington State-adopted Next Generation Science Standards (NGSS), supports hands-on learning, and takes students outside of the classroom to truly experience science within their own world.

Plans were in place to roll out this curriculum adoption during the 2019-20 school year. However, thanks to a grant donation from the Riverview Education Foundation (REF), exceeding $60,000, the district was able to make the necessary purchases to move these science kits into classrooms one year ahead of schedule.

“This curriculum helps cultivate the scientific thinking so important to our future generation. Students will not just ‘do’ science any longer, they will be knee-deep in it, working to make sense of what they observe and learn,” said Tiffany Ingham, Science Facilitator for the Riverview School District. “Also, a thank you to REF for supporting our budding scientists! We cannot wait to share this with our Riverview community.”

In addition to keeping scientific notebooks similar to how experts do in the real world, students will observe live animals, have opportunities to set up investigations to answer questions, and work in teams to solve engineering problems.

Managing all of this is no easy task, and Riverview is proud to welcome Lyn Isaacson as the district’s Materials Manager for the FOSS curriculum.

Lyn brings a wealth of experience to this new role, having earned a Bachelor of Science degree in Environmental Education, with an emphasis on the outdoors. She also has spent considerable time working with outdoor and farm/food education programs on the East and West Coast. Working at the Science Annex, located at Stillwater Elementary, Lyn will not just be coordinating kits there for classroom use, she will also be visiting teachers and classrooms, supporting learning and implementation of this new and innovative science curriculum.
It has been another busy summer for the RSD IT staff – hard to believe we will be welcoming everyone back soon! Our work revolves around student learning, with a close working relationship between our Teaching & Learning, and Student Services departments. With that as the foundation, here are some updates on the summer work and a look at some of the exciting projects and initiatives for the 2018-19 school year.

**Student-Issued Devices**

We are very happy with the rollout and use of student laptops that were handed out last year to Tolton students 6-8, PARADE students 5-12, and CHOICE students at the RLC. Phase two of the initiative extends student laptops to incoming 6th graders at Tolton, as well as all students 10-12 at Cedarcrest High School. Additionally we will be providing consistent equipment to all classrooms 3-5, and adding iPads In K-2.

**Skooler LMS (Learning Management System)**

As a founding member of the Microsoft FLEET community, Riverview partnered with Skooler – the European leader in Azure Cloud Learning Management Systems to build a North American solution. The design and development between Skooler and Riverview IT, Teaching & Learning staff, and pilot teachers over the past year prepares us for release during the 2018-19 school year. Skooler will bring enhanced functionality to our Office 365 services, and provide powerful tools for students, teachers and families. Please check the RSD IT site in the coming weeks for updated project information and parent tools.

**Classroom Technology and Network Upgrades**

As part of the recent Levy, we will begin to replace the aging projection equipment with today's classroom technology – LCD display panels with wireless projection. These panels provide consistent equipment to all classrooms 3-5, and adding iPads in K-2.

**New District Phone System**

Riverview is excited to announce the installation of a new district wide phone system. This modern system will provide increased call clarity and reliability, while adding new Emergency Notification services in all rooms across the district. We are scheduled to go live on the new system before school starts. We will be sending additional information out over Constant Contact and we will post additional information on the RSD IT site.

I hope everyone has had an exciting summer. On behalf of the entire IT department, we are excited for the return of all students and staff. It’s going to be an exciting year!

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**STUDENT-ISSUED DEVICES UPDATE**

By: Christopher B. Collins, Director of Information Technology

In the summer of 2018, the Riverview School District provided new and returning opportunities for learning for our students. The first Summer Book Program for elementary students and their families allowed for more students to participate, extend the number of weeks for educational support and allowed a further building of relationships with families in the Riverview community.

For elementary students, the Summer School Book program took place over six weeks in July and August. Families visited their local school sites and self-selected books, participated in a book exchange, enjoyed refreshments, and took part in a scaffolded reading program designed to help parents better support their children’s success in the classroom.

Research consistently shows that students can lose up to two to three months of reading development during the summer. “By ensuring access to books, our goal is to increase summer reading and provide support to families as they work with their children at home,” said Wendy Ward, a district Professional Learning Leader and elementary Summer School advisor.

Incoming sixth grade students, as well as soon-to-be seventh and eighth grade students participated in a program through Tolton Middle School. The three-week program, consisting of 22 students, focused on interpersonal communication, the difference between personality and character, as well as how students can be a positive influence within their school. The CharacterStrong curriculum, introduced to Tolton by creator John Norlin last spring, served as the basis for the lessons. Students created posters of important virtues, using their student-issued devices, laminated them, and hung them up around the campus.

Additionally, students took trips to visit the King County Library in Carnation, as any student who did not have a library card was able to receive one.

Another option for secondary students came in the form of WANIC (Washington Network for Innovative Careers).

The program, held this year from June 26 to July 13, 2018, offered courses for students moving into grades 9-12 from the Bellevue, Everett, Issaquah, Lake Washington, Mercer Island, Northshore, Snoqualmie Valley, and Riverview School District.

Students could select from 28 sections of study, ranging from financial planning to computer science and engineering, as well as offerings in science, education, and vocational trade, among others. Students completing the course earned a 0.5 Occupational Ed credit for high school, and Cedarcrest High School hosted four of the class offerings (Financial Planning, Freelance Art, Health/Health Careers First Aid & CPR, and Photography/Photo & Video Fusion) this summer.

“We were so pleased to be able to host 70 students from all around our region,” said Kari Schuh, Riverview’s Career and Technical Education (CTE) Director. “WANIC Academy is just one more way to have fun, with the side benefit of earning credits toward high school graduation.”

Schuh adds that these courses are unique and designed to spark an interest in career fields students may have already been interested in, or might be considering for the first time.

“We hope students will take more preparatory CTE courses offered at their home high school. And we have already started alerting students and families to make sure they set aside the first 3-4 weeks after the school year is complete to sign up for WANIC Summer Academy next year!”

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After years of working within the same small preschool playground space at Carnation Elementary, teacher Debra Leone needed something new and started researching ways she could enhance the playground for her students. She began asking questions and looking into options and found district administration receptive to the idea.

Once the Riverview School Board, Carnation principal Chris Lupo, Director of Business and Operations, Ruby Perez, and Director of Teaching & Learning, Dr. Randy Stocker, all saw and understood the vision, they embraced Leone’s idea and initial steps were taken to revamp a space for preschool kids to have a better recess and playtime experience.

Black cushioned pads were put in place of grass and concrete. An old metal bench with some sharp edges was removed and a therapy swing was added. However, Leone had a bigger vision. After working out some design ideas with Mr. Lupo, she reached out to Seth Thomas, Cedarcrest High School CTE teacher, about adding a sandbox to the area.

“(Debra) and (Chris) sent me pictures of what they were wanting to add to the playground space and I approached a few of my advanced students about creating the dimensions of their designs,” shared Thomas. “My students came up with the dimensions, materials list, and cost for the whole project, just from looking at pictures.”

The students chosen to work on the sandbox project spent approximately one month building the structure for the sandbox, and incorporated the help and assistance of beginning students along the way. The older students became supervisors, and even mentors, building the sandbox for about half the price it would have cost to purchase it. On top of that, the sandbox is about 30% larger than items on the market.

“From the pictures, the students found design flaws and problem-solved solutions to make the sandbox more durable, since it would be used frequently. They built it in such a way that our maintenance department could move it all in one piece,” adds Thomas. “This whole experience was pretty amazing!”

Riverview’s preschool students now have a revamped playground that is safer, more modern, and has a one-of-a-kind, locking sandbox, which can also be converted into a bench for seating, if needed.

“I love the changes we have been able to make, and am so appreciative of the district’s support along the way. The best part is having our own students create the sandbox and give back to the district and do something positive for our preschool population,” said Leone.

Together, they stood in front of a wonderful new addition to the campus - a brand new lending library, which operates with the understanding of “Take a Book, Leave a Book.”

Created by the Cedarcrest High School shop class students, with support from the Stillwater PTSA, the lending library launch included a ribbon cutting ceremony, with a dedication read by Campbell announcing the opening of the library. Second graders from Alison Craig’s class were on hand, as was Stillwater librarian Missy Harvold.

On the afternoon of June 13, 2018, Stillwater principal Jack Madigan, and student “Principal of the Day” Ally Campbell walked out towards the school’s entrance, just to the left of the reader board.

Ally Campbell’s dedication reads as follows: “Stillwater is excited to announce the Grand Opening of the Lending Library today! This Library will have books of all kinds for our community to take and READ! If you have books you want to share, you can add them to the collection. If you want to read a book, please go ahead and take it.

A BIG thank you to the Cedarcrest High School Shop class and the Stillwater PTSA for creating and building this library!”
### 2018-19 MEAL PRICES

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### E-FUNDS FOR SCHOOLS

e-Funds for Schools offers options for parents/guardians to make payments online and is extremely user friendly. The e-Funds For Schools service is offered by a third-party service provider. The district does not request or keep records of a family’s checking or credit card account information.

Not only do families have the ability to have school fees and lunch payments electronically withdrawn from your checking account or charged to your credit card, you can also have the flexibility to make a payment at any time through the e-Funds mobile portal.

To access the Riverview School District e-Funds portal, visit https://payments.efundsforschools.com/v3/districts/55383. If you have any issues using the mobile platform, please contact e-Funds directly at (866) 770-5856, and speak directly to Customer Service.

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### DIRECTORY OF SCHOOLS

**CEDARCREST HIGH SCHOOL**
MAIN OFFICE: (425) 844-4800
ATTENDANCE: (425) 844-4806
COUNSELING: (425) 844-4890
29000 N.E. 150TH STREET
DUVALL, WA 98019
RAY LA BATE, PRINCIPAL
MIKE RUHLAND, ASST. PRINCIPAL
JASON FREDERICK, ASST. PRINCIPAL/ATHLETIC DIRECTOR
KARI SCHUH, CTE DIRECTOR

**TOLT MIDDLE SCHOOL**
MAIN OFFICE: (425) 844-4601
ATTENDANCE: (425) 844-4606
COUNSELING: (425) 844-4607
3740 TOLT AVENUE
CARNATION, WA 98014
AMIE KARKAINEN, PRINCIPAL
TOM OLDENBURG, ASST. PRINCIPAL

**RIVERVIEW LEARNING CENTER**
MAIN OFFICE: (425) 844-4960
32302 N.E. 50TH STREET
CARNATION, WA 98019
JOHN BOMAR, PRINCIPAL

**CARNATION ELEMENTARY**
MAIN OFFICE: (425) 844-4550
4950 TOLT AVENUE
CARNATION, WA 98014
CHRIS LUPO, PRINCIPAL

**CHERRY VALLEY ELEMENTARY**
MAIN OFFICE: (425) 844-4750
26701 N.E. CHERRY VALLEY ROAD
DUVALL, WA 98019
ROXANNE LUCHINI, PRINCIPAL

**EAGLE ROCK MULTI-AGE**
MAIN OFFICE: (425) 844-4900
29300 N.E. 150TH STREET
DUVALL, WA 98019
MOLLY LUTZ, PRINCIPAL

**STILLWATER ELEMENTARY**
MAIN OFFICE: (425) 844-4680
11530 – 320TH AVENUE N.E.
CARNATION, WA 98014
JACK MADIGAN, PRINCIPAL
SCHOOL BOARD AND STUDENT REPS

Student Representatives provide insight and perspective to the Board, serving as a liaison between the students of Cedarcrest High School, as well as the rest of the school district. The students are required to attend all regular Board meetings during the academic year, give monthly reports at School Board meetings, share information on student activities, and discuss topics and concerns shared by the high school’s student council officers and additional student leadership throughout the district.

During the year, Student Representatives participate in Board training sessions, when invited, including the Washington State School Directors Association (WSSDA) Annual Conference and the WSSDA Legislative Conference in Olympia. During the Legislative Conference, Delaney and Cedric will have the opportunity to meet with state legislators and advocate for education.

Delaney is in her second year on the School Board, serving as the Senior class representative, while Cedric was selected to serve as the Junior class representative. Student Representatives are nominated, submit an application, and undergo an interview process in the spring. The students each serve two-year terms.

The Riverview School District was among the first in the state of Washington to have Student Representatives serve on their School Board and Riverview's including of students has been influential, as Riverview's School Board Directors and Student Representatives have given presentations in years' past on ways that other districts can initiate a student representative program.

"We value our student representatives as they bring a fresh perspective to our board," said School Board Vice President Lori Oviatt. “All of our decisions always consider the student voice. Our students are amazing and help us to see issues through their eyes which affect their learning needs and our decisions.”

We congratulate both Delaney and Cedric for their ongoing service to the Riverview School District and our school community.

FIRST DAY OF SCHOOL
SEPTEMBER 4, 2018
NO SCHOOL – TEACHER WORK DAY
OCTOBER 12, 2018
VETERAN’S DAY – NO SCHOOL
NOVEMBER 12, 2018
THANKSGIVING HOLIDAY – NO SCHOOL
NOVEMBER 22-23, 2018
WINTER BREAK
DECEMBER 21, 2018 – JANUARY 4, 2019
NEW YEAR’S DAY – NO SCHOOL
JANUARY 1, 2019
NO SCHOOL – TEACHER WORK DAY
JANUARY 18, 2019
MARTIN LUTHER KING, JR. DAY HOLIDAY – NO SCHOOL
JANUARY 21, 2019
NO SCHOOL – TEACHER WORK DAY
FEBRUARY 1, 2019
MID-WINTER BREAK
FEBRUARY 15-19, 2019
SPRING BREAK
APRIL 8-12, 2019
MEMORIAL DAY – NO SCHOOL
MAY 27, 2019
RIVERVIEW LEARNING CENTER GRADUATION
JUNE 10, 2019
CEDARCREST HIGH SCHOOL GRADUATION
JUNE 14, 2019
LAST DAY OF SCHOOL (PENDING ANY MAKE-UP DAYS)
JUNE 19, 2019
### CONTACT INFO

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<td>Sandy Bechtel, Executive Assistant</td>
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<td>Leigh-Ann Gutmann, Cedarcrest</td>
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<td>Kaye Wetli, Food Service Supervisor</td>
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The Riverview School District complies with all federal and state statutes and regulations and does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal, and provides equal access to the Boy Scouts and other designated youth groups. This holds true for all district employment and student opportunities. Inquiries regarding compliance and/or grievance procedures may be directed to the school district’s Title IX/RCW 28A.640 Officer and Section 504/ADA Coordinator (425-844-4500) at 15510 - 1st Ave. NE, Duvall, WA 98019.